



KAUKAUNA AREA SCHOOL DISTRICT

SCHOOLS ... IN ... ACTION, JANUARY 2010

www.kaukauna.k12.wi.us

Four-year-old Kindergarten and Kindergarten Registration

Believe it or not, it is time to begin four-year-old kindergarten (4K) and kindergarten registration for the 2010 - 2011 school year!

Any child living in the Kaukauna Area School District who will be four years old on or before September 1, 2010 is eligible to attend our 4K program. The 4K program is offered Monday through Friday, with morning and afternoon sessions. Exact times will be available in the spring, but typically our morning session runs from about 8:00 a.m. - 10:40 a.m. and the afternoon session, from about 12:25 p.m. - 3:05 p.m.

The district offers a screening for all children who will be eligible for 4K next year. This will take place at Tanner School in early June. More information is available with the registration packet.

Any child living in the Kaukauna Area School

District who will be five years old on or before September 1, 2010 is eligible to attend kindergarten. Our kindergarteners attend an all-day, everyday (Monday - Friday) program. Exact times will be available in the spring, however our typical school day is from 8:00 a.m. - 3:05 p.m.

Parents are encouraged to contact principal Sharon Rath or any of the 4K or K teachers with questions about the programs. Additionally, parents are welcome and encouraged to come and visit the programs at Tanner School if they have an interest.

Registration information was sent out to families on January 4. If you or someone you know has an eligible child who did not receive this information, please call Tanner Early Learning Center at 766-6150, and we will send a packet your way. The Tanner staff looks forward to working with you and your child!



Kate Breitzman works with 4K students Ethan Van De Hey and Jacob Acord on computer skills. This is Breitzman's second year of teaching computer skills all day Tuesday to both 4K and kindergarten students at Tanner. She works through the Senior Tax Exchange Program and generously donates additional time after her maximum STEP hours are met.



Taylor Peterson, Evelyn Scheffen and Keira Knuppel work at the glitter table in 4K at Tanner.

I would recommend Quinney School because it is fun to learn and I learn a lot at Quinney. Our school has a spectacular counselor to help you!

I would recommend River View because everybody at River View I know is nice, caring and responsible, and the teachers are all of those things and more.
Ryan T.

From Tanner:
I can count all six of my friends!
Emily

I would recommend Quinney school because there are nice teachers and student and lunch ladies cook very good food. It is fun doing gym, music, art, and library.
Mason Van Asten

From Tanner:
We get to read with our buddies!
Helen

Re: RVIS
I would recommend this school for great lunches, long recesses, and so many cool plays like "Dig It," "King Artie and the Knights of the Rad Table" and so many more. We have for lunch: pizza, chicken patties - so come here today.

I would recommend Electa Quinney Elementary School because in 3rd grade you learn *cursive!*
Tony Tessen

Students Speak

From Tanner:
I learned how to listen this year.
Cade

Park School has rilly nice techers and a rilly rilly great principal Mrs. Weber.
Mason Moes

Re: RVIS
I would recommend our school to a friend or relative because it is a fun place to learn, you don't get bullied, and you can make friends easily.
Louis Thompson

Park School is a great opprotunity to have fun and learn at the same time.
Isabel Fuller

I like Quinney School because the peper fallow rules! We have character trates and they are fun. I love the pleg. We have vary nice techers. Reces is fun to play with frends.
Brittany Wagner

I like Quinney because it is a friendly plase. You can maek a lot of frends at EQ. It has no boles (sic bullies). The food is good. The techers are nice. And you will never wunt to leve because you will love it so much.
Allison Tomlinson

Reflecting on KHS English Classes

By Alissa DeValk, KHS Alumni

When I first started at Kaukauna High School, I often thought about what writing college papers would be like, and I was afraid that it would be very difficult. However, I took advanced English as a freshman and sophomore and AP English as a junior. In AP, I learned how to interpret literature, whether it was a poem, short story or novel. I took CAPP English my senior year, and the work for this class took up much of my time. I had to write several papers in a college-like setting. This turned out to be more valuable than I could have imagined. I am now a freshman at St. Norbert College, and I feel so much more prepared. Although it was challenging at the time, I look back on my high school English classes and am extremely grateful that these opportunities were available to me. When I started my first college paper, I was not nearly as nervous as I remember thinking that I would be. I recalled the process I had learned in high school and got right to work, and the paper turned out really well. The transition from high school to college was so much easier without having to worry about grades on a paper.

In addition to feeling more prepared for writing papers, I started college with other advantages. St. Norbert College requires their students to satisfy 12 general study areas before graduating. I sent in my results from the AP exam and in addition to me receiving four credits, it counted as a class that satisfied one of my general study areas. Also, I received three credits for the literature semester of CAPP. Finally, the composition semester of CAPP gave me three credits and satisfied the writing-intensive general study area. So, to sum it all up, I started college with 10 credits and two general study areas satisfied before taking any classes. I realize how beneficial this is to me, and I want to sincerely thank every teacher who had a hand in preparing me for college, whether it was developing my academic abilities or mentally preparing me for the transition. I very much appreciate your time and commitment to your students' education, and I hope these opportunities will continue to be available at Kaukauna High School.

Service Benefits Students and Community

Leo Club by Hannah Uitenbroek, president

Leo Club is a community service-based organization that meets twice a month to present the members with new community service opportunities. Some of the community service events offered are bingo at assisted living homes, babysitting at meetings like PAC or parent teacher conferences, Salvation Army bell ringing, food drives for Loaves and Fishes, school grounds cleanup, card making with elementary school kids and many more.

I joined Leo Club as a freshman in order to be involved in my community, and because I was told, "It looks good on a college application." I always took the opportunities given to me, so I also joined the Leo Club board of directors. It required a little more work, but it was fun and I got to talk to different people. At Leo Club meetings I found my role models; I wanted to be just like the presidents and other student leaders. I told myself I was too shy and would not be able to be like them, but as I started to do more volunteering at some of my personal favorite places like bell ringing for the Salvation Army and playing bingo with the elderly, I started coming out of my shell. I found a feeling of belonging when I volunteered, and I became outgoing and a true leader. I am now the president of Leo Club. Every meeting when I ring the bell to start the meeting, I remember myself being a shy freshman. I now see how Leo Club is so much more than something that looks "good" on a college application. It has changed me into a leader in my community and has given me confidence.

Key Club by Rachel Johnson, president

Key Club is a student-led organization based on community service connected with the Kiwanis Club. Our members volunteer for various projects throughout the Fox Valley, including tutoring at River View Middle School and Quinney Elementary, serving breakfasts at the Fox Valley Emergency Shelter and leading bingo games at American Grand Assisted Living Suites. For Halloween, the club trick-or-treated for UNICEF and raised over \$200. In November, we had a lot of fun partaking in a "rake and run" where members split up into groups and raked community members' yards. During the holidays, Key Club rang bells for the Salvation Army, bought gifts for Toys for Tots and did some caroling. A few musically inclined members of the club planned two small concerts for local nursing homes where they shared their singing and instrumental talents. We also assisted the Kiwanis in selling Christmas Trees at Dick's Drive-in throughout the month of December.

This year is especially exciting for us, as membership has nearly tripled from previous years to over 100 students. With this year's increase in membership, we have established a board of directors that meets twice a month to brainstorm and organize service events and also to discuss any club issues that come up. I am extremely happy with the large amount of participation and enthusiasm present in the club this year. It is exciting to see so many new members getting involved in their community and discovering their abilities to make a difference in the lives of others. I am so proud of what our members have already accomplished this year, and I am excited for what is to come.



Key Club member Kayla Huss assists Maria Rivera-Delgado at after school ELL tutoring.



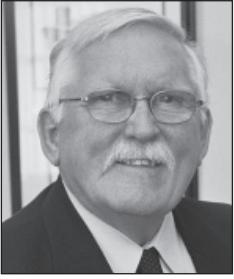
Electa Quinney Cougar Council members Grace Graebel and Hannah Zaletel read a story called, "The Paperboy" to the first graders to help teach them about the identified pillar of character, Responsibility.

How to Open Enroll in the Kaukauna Area School District

If you live outside of the Kaukauna Area School District, you are invited to come and join us and experience all the things you read about here and more! The open enrollment application period for the 2010 - 2011 school year is February 1-19, 2010. Applications should be made online at <https://www2.dpi.state.wi.us/openenrollapp>.

More information can be found on the DPI web site: <http://dpi.wi.gov/sms/psctoc.html>.

From the Superintendent:



I usually try to reserve this space for topics directly related to students and student achievement, but right now I also need to address an issue that is more political and economic in nature.

This year when the state legislature addressed the biennial state budget, they were faced with a reduced revenue stream because of the overall economic condition that caused sales and state income taxes to be down. One of the steps the legislature took to balance the state budget was to reduce aid to local school districts. For the Kaukauna Area School District, this reduction amounted to \$289,000.

The timing of this reduction was as problematic as the amount. When the legislature took this action in May and June, deadlines for layoff of staff members had already passed and contracts had been issued. With 80% of school district budgets across the state being personnel, it was too late to make any meaningful budget reductions.

School districts, including the Kaukauna Area School District were left with little choice but to increase property taxes to make up for the loss in revenue from state equalization aid. In our school district the overall mill rate was increased by 8.8 percent. However, the impact on individual property owners will vary widely depending on the municipality you live in and the value of your property.

Finally, I think it is important for all of us to know that the state legislature was only able to balance their budget for the next two years by using American Recovery and Reinvestment Act (federal stimulus) funds. As a result school districts saw a decrease in state aid and a decrease in the total revenue we were to receive by \$70 per student, or approximately \$280,000 in Kaukauna. Local school districts also used ARRA money to fill gaps created in our budgets by the reductions made by the state legislature in aid and overall revenue. This leaves a very important question lingering - what happens to both the state budget and local school district budgets at the end of the 2011 fiscal year when the ARRA money is no longer available? Longtime political observers and educational leaders I have talked to have no answers, only a high level of concern.

Let me turn now to our task - educating all children.

I remember an informal conversation a few years ago with several colleagues. We were musing that it would be wonderful if every child could have an

education tailored to their specific learning style, much like the individual education plan that is required for students identified as having a need for special education. Now, schools are being encouraged to do exactly that, under a federal framework called Response to Intervention.

Response to Intervention (RtI) is defined as "the practice of providing high-quality instruction and interventions matched to student need, monitoring progress frequently to make decisions about changes in instruction or goals, and applying child response data to important educational decisions." Based on a problem-solving model, the RtI approach considers factors that might apply to an individual student's difficulty and provides services and intervention as soon as the student demonstrates a need. Focused primarily on addressing academic problems, RtI has emerged as the new way to think about individualizing teaching to match each student's needs as well as a framework for improving the overall instructional program of a school or school district.

RtI is a term that has surfaced recently but is gaining traction and will become more familiar to educators and parents over the next few years. Thanks to some federal stimulus money that was earmarked for this purpose, a team of over 40 teachers, administrators and board members from our school district participated in the Midwest RtI Summit, a two day workshop in Rochester, MN in September. This raised our awareness and understanding about RtI so that we can implement these principles over the next couple of years. It is important for everyone to know a few basic principles of the RtI model:

- Eighty percent of students in every school should be able to receive maximum benefit from differentiated instruction within the core curriculum. In most subject areas and in most grade levels in our district we do not have 80 percent of our students scoring at or above the proficient level. Therefore, under RtI, our primary focus will be on improving curriculum (what we teach) and instruction (how we teach) in those core areas.
- The second area of emphasis, often referred to as level two interventions, will be on identifying individual student needs and addressing them with instruction designed to improve their learning.
- In many ways, RtI is not radically different from anything we have been doing. It is simply a more detailed and comprehensive way to continue to improve teaching and learning for all students. More information will be provided in the upcoming months. If you would like to know more, please contact any of our administrators.

Dr. Lloyd McCabe

Native American Storyteller Shares Customs

“When we dance, we always touch Mother Earth in a respectful way,” relates Debra Morningstar, Native American storyteller of the Oneida tribe. Respect flows through her presentation to Tanner early childhood and kindergarten students, a collage of dancing, drumming, flute playing and storytelling, all permeated by Native American culture. Myths are dispelled: Morningstar is not wearing a costume but “regalia,” Iroquois/Oneida clothing that is worn for special occasions; who won the war was made up by Hollywood; “How” as a greeting is a stereotype; “woo, woo, woo” with hand put to mouth is not traditionally done by Native Americans, but there was a tribe a long time ago who made that sound without using the hand. Students mimic that sound and also learn several Oneida words. Students thank their teachers by saying, “yaw^ko,” participate in a story of how the chipmunk got his stripes, play instruments, do the Native American friendship dance around the room, and finally examine her traveling museum of artifacts, basketry, corn husk dolls, arrowheads, moccasins and beadwork.



Jaimin Mueller and Aidan Biemeret use Native American instruments to help Debra Morningstar tell her story.

Walking out of the door, the little ones exchange, “O^ki?wa’h” with Morningstar, meaning, “See you later.” That “later” can be right now with computer access. See a plethora of information about Native American culture, additional children’s stories and educational offerings by Morningstar at www.debramorningstar.com.

Word Study: A New Approach to Teaching Spelling

Word study is an alternative approach to traditional spelling instruction. It is based on learning word patterns rather than memorizing unconnected words. Word study provides students with opportunities to make sense of word patterns and their relationship to one another. Knowledge of these patterns means students are not limited to learning one word at a time. Students learn that spelling patterns exist and explain how to spell, read and write words. Word Study instructional format and curriculum is being implemented in grades three and four and was implemented in grades one and two last year. It will be rolling up into grades five and six next year.

Spelling instruction in the past versus Word Study

Past	Present
Monday, spelling list and pretest	Monday introduction to the new sort pattern/feature
All students receive the same list and instruction	Word Study instruction is provided in small group at student’s stage of development
Weekly instruction of drill and memorize	Weekly instruction based on sorting words and comparing and contrasting them
Spelling rules are dictated by the teacher	Students become word detectives to discover patterns and generalizations about spelling
Weekly assignments are from a spelling workbook	Weekly assignments are tied to reading and writing; spelling is used as a bridge to connect the two subject areas For example: <ul style="list-style-type: none"> • Word hunts in reading materials • Writing words in context of a sentence • Editing writers’ workshop notebook for word patterns studied
Friday, spelling test of a limited number of words from weekly list (10-20 words memorized)	Writing sort or dictated sentence assessment of both words studied and new words that contain the same pattern (demonstrating the ability to transfer knowledge of the pattern to hundreds of words)

Kaukauna Youth Band Organization: Supports Musicians; Prepares for Solo/Ensemble

So far this year, 31 Kaukauna Area School District band students have been awarded private lesson scholarships through the Kaukauna Youth Band Organization. Some study at the Lawrence Academy of Music and others with local musicians. Kaukauna is unique here in the valley – both KYBO and the orchestra parents (KOPA) are the only parent groups listed in Lawrence Academy’s catalog in appreciation for scholarship support. In all, 147 Kaukauna band students have received scholarships since 2003; some go on to enroll as music majors in college, one currently plays with the US Marine Corps band and many of them end up as section leaders in the band by the time they are seniors.

Jim Carr, KYBO treasurer states: “The students who take the time to really practice and learn from private teachers

tend to be the ones who can perform more difficult repertoire, which helps them go to state solo competitions and participate in advanced ensemble groups that require successful auditions and good practice habits. The confidence and experience they gain from these activities help them do well in college and later on in life.”

The Fox Valley North Schools will be participating in solo/ensemble at Kaukauna’s River View Middle School this year. Kaukauna hosts this large event for two consecutive years every nine years in a rotation with the Appleton and Kimberly High Schools. The last time this event was held in Kaukauna was in 2001. Close to 2,000 entries will take place at the vocal/piano festival on February 27 and the instrumental festival on March 6. This event requires a large number of volunteers to act as door and room monitors, provide food service, set-up and tear down equipment and do data processing. The KYBO will be hosting this event with assistance from the Kaukauna Orchestra Parents and parents from the choral department.

If you would like to partner with KYBO or join and have some fun participating in fundraisers like manning the food stand at high school football games as the band plays our fight song, would like to help at solo/ensemble as door monitors or in other capacities, email Carr at mobbed@earthlink.net, band director, John Stangel at stangelj@kaukauna.k12.wi.us or any of the KYBO board members listed on the website, <http://www.kybo.org>.

2009 – 2010 KYBO scholarship winners:

Carter Albrecht, Haylee Albrecht, Jamie Carr, Meri Carr, Morgan Carr, Sian Carr, Meg Diedrick, Amber Ebert, Brooke Evers, Emily Gossens, Michael Graunke, Sebrina Hanna-Garcia, Kelcey Hartjes, Olivia Haven, Tanner Hoffman, Hanna Holzschuh, Amy Hopfensperger, Erin Hopfensperger, Tara Hopfensperger, Michael Hughes, Danielle La Plant, Sarah Moll, Christina Olson, Amanda Schmah, Mikayla Schmidt, Jake Smasal, Brad Sprangers, Greyson Sztuczko, Liz Tracy, Patrick Tracy and Jakob Underwood.



Violinist Liz Trettin (front) prepares for a concert with fellow orchestra members Neil Anderson, Breanna Bruehl, Chalise Eifler and Connor Diedrich. Many KHS orchestra students have been taking district string lessons since they were eligible in grade five.



River View Middle School eighth grader Allie Kangas as Morgan LeFey discusses the whereabouts of King Artie during the production of “King Artie and the Knights of the Rad Table.” Austin Jablonske, William Russum and Jacob Walther are the knights in the background. Each year River View puts on an all-school musical and the chorus production, “Dig It.”

March is Youth Art Month and Music in our Schools Month

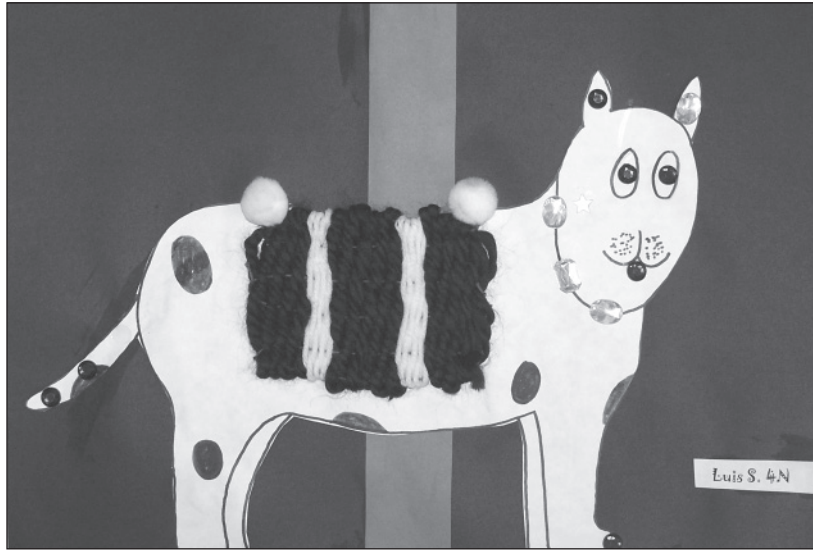
The arts are evident in Kaukauna schools. During March, artwork from Electa Quinney students will be displayed at the Kaukauna Public Library and a traveling art exhibit of artist Claude Monet will be displayed in the Quinney art room from March 15 - 19. Visitors are welcome at both exhibits. The week after the Monet exhibit, students will create projects based on some of his works. Also, several pieces of student artwork will be sent to the Local and State Youth Art Month Exhibit for the Northeast Region of Wisconsin. Finally, the artwork of Quinney second graders will be turned into a slide show that will be presented in conjunction with a song at the spring music concerts on March 29 and 30. Using both music and art together during the month of March is Quinney School's way of promoting both Music in our Schools Month and Youth Art Month.

At Victor Haen, one can tour a "Hall of Fame" where student art is displayed in 24 frames near the art room. In May the Haen second grade concert, "Only in America" will showcase #1 songs from past to present.

Ten pieces of framed student art from Park School adorn the walls at the Educational Services Center in the high school. Students get a special certificate of recognition if their piece goes on display there. "The kids love it," says art teacher Mary Hertel regarding the opportunity to display art in the ESC mini-gallery.

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EQ fourth grader Luis Soto-Sanchez created this piece of art featuring a yarn weaving as a saddle/blanket on a carousel animal drawing.



Alex Jochman maneuvers his "astronaut" with the support and suggestions of team members Austin Nohr, Emily Isselmann and Kayla Van Zeeland.

"Eggs in Space," an Innovative way to Support Curriculum

Sixth graders in Allison Thiel's room at River View culminated their study of the universe and space exploration with an "Eggs in Space" project. Although it may appear as mere fun on the surface, it took a lot of critical thinking and cooperation for each team to advance their astronaut, a raw egg, through the five stages of a space launch using only provided materials such as a Popsicle stick, clay, paper bag, a tissue and a spoon. Day one allowed each group of about five students to develop and record their plan, making sure the criteria were met. On launch day, the teams advanced their astronaut through loading (passed egg through a tube), liftoff (egg hoisted up angled board), eating in flight (egg carried over a board and snacks picked up for crew members), turbulence (egg navigated over folded cardboard), and landing (egg settled on top of a two liter bottle). Points were deducted for deviating from the recorded plan or for the death or injury of an astronaut (egg).

As each team maneuvered the course, the rest of the class supported them by being a quiet audience.

KHS Students Benefit from Scholarships

The Kaukauna High School scholarship program has had a long and illustrious history of awarding scholarships to graduating seniors with plans to continue their education at colleges and universities. Our local scholarship donors are community members who want to support and encourage postsecondary educational pursuits for KHS students. These donors include alumni of KHS, community members, local area businesses as well as families who have a long history in the Kaukauna community and school. We appreciate our donors and would like to thank them for their continued support! If anyone would like to find out more about becoming a donor, call KHS and speak to Karla Vinci at 766-6113, Ext. 5212.

The scholarship program consists of three different groups of scholarship opportunities for KHS students: local scholarships, general area scholarships and general scholarships. These three distinct and different scholarship programs offer KHS graduating seniors the opportunity to apply for scholarship money to assist with postsecondary educational costs; which can include specialty schools, technical colleges, trade schools, and/or universities. Colleges and universities also provide scholarships for incoming freshman that can be found on the specific technical college and university websites. Students should keep in mind that all scholarships have applications, criteria and deadlines for application.

Local Scholarships

The local scholarship program begins in January and culminates at Senior Awards Night in May. This year KHS seniors are invited to attend the local scholarship presentations on January 27 where information is provided by school counselors to students who are interested in applying. Students should listen to announcements and consult counselor newsletters for the times of the local scholarship presentations. The local scholarship program usually provides over \$100,000 to KHS graduating seniors with plans to continue their education at technical colleges or universities.

General Area Scholarships

The general area scholarships are provided to our school from local area residents, alumni from KHS, organizations, businesses and institutions who support high school seniors from the Fox Valley area with plans to attend technical colleges or universities. KHS seniors compete with other local high school seniors from neighboring area communities when applying for these general area scholarships. Applications and information on general scholarships are available in Student Services and during local scholarship presentations. The applications are located in a hanging file folder and the scholarships are listed by name. General area scholarships have their own applications, criteria and deadline dates for application; students should check in Student Services regularly for updated information on new scholarships and check the Community Foundation website at cffoundation.org.

General Scholarships

General scholarships are scholarships that come from businesses, individuals, organizations or companies that offer scholarships to any high school senior who plans on attending technical colleges or universities. These general scholarships come to KHS through the mail and are posted for students in a green binder located in Student Services. Again these scholarships are open and competitive to all graduating high school seniors locally and nationally. Students should know that general scholarships have their own applications, criteria, and deadline dates for application, and students should check the green general scholarship binder regularly all year beginning in October until April or May. Other general scholarships are also available on the Internet. These websites may be helpful in finding additional sources of scholarship money; cffoundation.org, fastweb.com, schoolsoup.com, collegeboard.com, studentaid.ed.gov, knowhow2go.org, heab.wi.gov, wasfaa.net, and finaid.org.



KHS students Dacia Giordana, Lauren Arnoldussen, Kelsey Boedeker and Brittany Hanson led Haen second graders (those with faces visible are Amanda Tadych and Christian Conrad) in a discussion on responsibility and then assisted them in creating paper chain links indicating ways they can be responsible at home, at school and in the community. The KHS Kids for Character Mentors, who visit the third Wednesday of each month, talked about how important it is that everyone does their part to keep the chain of responsibility strong.



Soldiers in Afghanistan enjoyed all this candy collected in a unique “Buy-back” project in Caryn Rosenbeck’s second grade class at Quinney. This is the second year that Rosenbeck’s students could receive one raffle ticket for every five pieces of Halloween candy brought in. Shown in the first row are, Elizabeth Geoffrey, Logan Schmidt, Francesca Lander-Peterson, Wesley Easton, Nicole Verhagen and Emily Sprangers; second row, Delainey Gerrits, Karissa Verhasselt, Teagan Bartel, Victoria Vandenberg, Kolbe Pike, Mason Headson and Branden Breckheimer; and third row, Rosenbeck, Cassie Dombrowski, Kylee Zeller, Calsa Arnold, Luke Hurst, Mitchell Verhagen and Keaton Ferris.



Milly Figueroa and Kaelyn Van Offeren serve as “mediation buddies” on the playground during lunch recess. The Peer Mediator program trains fourth graders to be buddies to younger children and help them work out minor disputes. Mediators, and all Quinney students for that matter, are trained in the peer mediation process that includes the following problem-solving steps: say the problem; say how you feel; say what you need; and say a solution/apology. Students are encouraged to report more severe problems to adults at school.

New job Shadowing Program Available to KHS Juniors

“What should be my major in college” is a dilemma that may be resolved by a medical mentoring program newly available to Kaukauna high school juniors. Don’t let the term “medical” mislead. Not only are traditional medical doctors giving of their time for this professional mentoring and job shadowing opportunity, but physical therapists, pharmacists, nurses, nurse practitioners, dentists, pediatricians, ophthalmologists, cardiologists, x-ray technicians, surgical technicians, radiologists, and neuroscience and neurospine doctors as well. Program coordinator/nurse, Courtney Vosters declares, “The mentors love having the kids around!” She says that students who have shadowed doctors have received lab coats, stethoscopes and have actually played a part in real-world operating rooms. The hands-on experience can create excitement and be a motivating force in students, but even if the student decides not to pursue a career in the field after a mentorship, the program still helps students sort out their goals.

The program, the brainchild of Dr. David Eggert, allows 12 students per school to become involved each year in a 12-hour shadowing experience in June and July. The time can be divided between two or three days to accommodate students’ schedules. Kaukauna students need to have taken one of the following classes in order to be eligible for participation: Careers in Health, Chemistry, AP Chemistry, Physiology or Anatomy.

The future in health care looks bright due to an aging population and longer life expectancy; the medical mentoring opportunity might validate a student’s career aspirations.

Student applications are due February 12. For the application, and additional information such as health requirements, confidentiality agreements, blood borne pathogen information and quiz, and personal reference forms, consult www.medical-mentoring.com. KHS teacher Laurie Moseng, 766-6113, Ext. 5309 or mosengl@kaukauna.k12.wi.us is the contact at KASD.

Charter Schools: A New Idea in Kaukauna

What is a charter school?

There are different types of charter schools. Some are part of a district (public), while others are independent. The charter schools being explored in Kaukauna would be a part of the district, so students who attend the school would be considered part of the Kaukauna Area School District. All students who are interested would be eligible to attend. They offer a choice to parents and students in the area of curriculum, teaching methodology and classroom structure.

Why do districts have charter schools?

Charter schools are established to foster an environment of creativity. They base their instruction on innovative practices and philosophies. Charter schools are living laboratories that influence the larger public school system and introduce an element of entrepreneurship within that system. A charter school is developed to fit the special needs and interests of its community, parents and students.

Where are the Charter Schools housed?

Some charter schools are “a school within a school,” meaning they would have a wing or section of an existing district school. Other public charter schools are called “conversion schools,” in other words, the entire school is a part of the charter.

Park Community Charter School Idea Flourishes

Park staff and administration addressed the board of education at its December 14, 2009 board meeting seeking a motion of approval to write a planning grant for the establishment of a charter school in the district beginning in the 2011 - 2012 school year. The approval was granted.

A charter school is a public school that is allowed autonomy for the creative design of its educational programming and structure. Charter schools are often seen as the learning laboratories that develop innovative new best practices in education.

The proposed mission of Park Community Charter School is to develop knowledgeable, responsible, compassionate children with the skills and conscience to adapt and contribute to the changing world, by addressing each child’s social, emotional, physical and academic needs through a rigorous curriculum delivered in collaboration with the community.

Park Community Charter School will be founded upon three pillars: Responsive Classroom, Place-based Learning and Community Service. Using these pillars the Park staff hopes to create a safe, challenging and joyful school that emphasizes social, emotional, physical and academic growth. Students will engage in academically rigorous and relevant activities in collaboration with the community. Through integrated community service experiences that foster civic responsibility, the nurturing of students of character will occur.

Anyone interested learning more about a charter school at Park is invited to attend any of the informational sessions to be held at Park School on January 21 at 3:15 and 6:00 and on January 22 at 8:00 a.m. and 11:00 a.m. Childcare will be provided.

Change in the Making

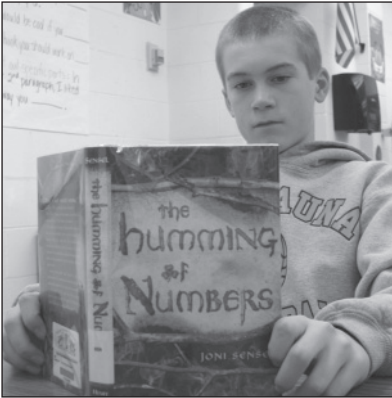
New Directions Learning Community, another charter school initiative in Kaukauna, is based on the idea that all students deserve the opportunity to be challenged and develop at their individual pace. This elementary school invites students with a wide array of learning styles and abilities. It will feature a distinctive academic program based on:

- Nationally researched practices in literacy;
- The unique needs of every student;
- A professional and engaged faculty;
- High level of parent education and involvement;
- A culture of innovation, reflection and high expectations for all.

Students will see themselves as independent learners with important stories to tell and teachers will see themselves as learners and leaders. The school will partner with other learning institutions, both locally and nationally, in order to reflect and refine teaching practices. Professional development for teachers will be frequent, strategic and rigorous. Parents will be involved as an integral part of the school community. A high level of parent education will be provided.

To learn more about this exciting opportunity for your child(ren) attend an informational meeting on Tuesday February 16 at 6:30 in the Electa Quinney Elementary School library. For further information, contact Kelli Antoine (antoinek@kaukauna.k12.wi.us), Kelly Giordana (giordanak@kaukauna.k12.wi.us), MaryJo Kilgas (kilgasm@kaukauna.k12.wi.us), Autumn Steif (steifa@kaukauna.k12.wi.us) or Kathy Van Offeren (vanoferenk@kaukauna.k12.wi.us).

Young Adult Choices Project



If you were to visit River View Middle School or Kaukauna High School this year, you might find an influx of new books. That's because Kaukauna, along with Kimberly School District, has been selected for The Young Adult Choices Project, which puts thousands of high quality young adult books into schools for kids to read.

The Young Adult Choices Project is sponsored by the International Reading Association, which publishes a list each year of the thirty new trade books that have been read and voted upon by students in grades 7 - 12 across the United States. The project began in 1986 and the list appears in the November issue of IRA's *Journal of Adolescent & Adult Literacy*. Five teams from across the country are chosen to participate in the project and the Kimberly/Kaukauna team was one of the five selected!

RVMS student Carter Belling reads one of the books the district received as a result of being chosen for the Young Adult Choices Project. District middle school and high school students will vote for their favorites.

The goals of the program are to encourage young people to read, to make schools, libraries, students and teachers aware of new literature available for young adults and to provide middle and high school students with an opportunity to voice their opinions about books being written for them.

Publishers started sending what they considered to be their outstanding books over the course of the summer. The approximately \$55,000 worth of books were divided between Kimberly and Kaukauna who then distributed them to the middle and high schools. Students have been reading the books and filling out ballots, voting for their favorites by assigning point values to each. These votes get tallied along with the votes from the other four communities to create the list of the top 30 titles, which will get published in November of 2010.

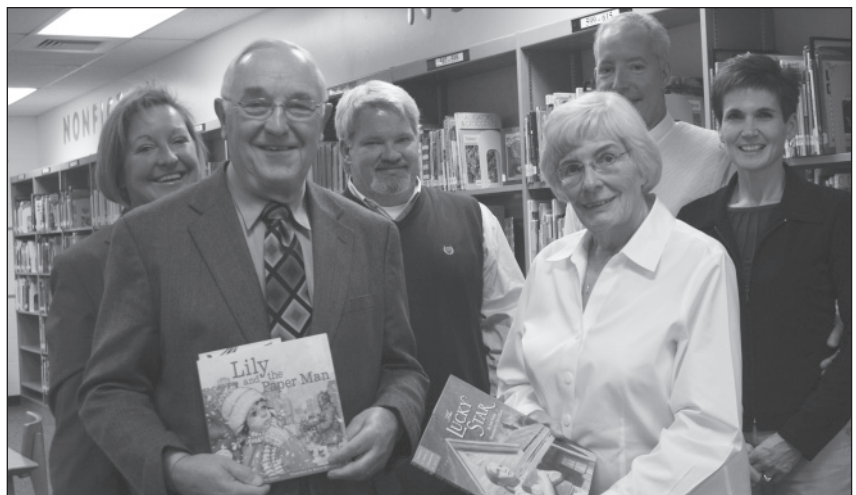
Teachers, librarians and administrators at both schools have been working very hard to get books into kids' hands. For examples, both 9th and 10th grade English teachers have utilized the titles through outside reading assignments and literature circles.

Approximately 20,000 teachers, reading specialists, librarians and others receive the list of books through their subscriptions to the *Journal of Adolescent & Adult Literacy*. It is exciting to know that our students will have such an influence on the books that these adults will buy for students all across the nation!

KASD Celebrates a Decade of Support From the Abel Family Foundation

Thanks also to the following donors:

- Kaukauna Utilities
- Carolyn Laga
- McDowell & Associates
- Peace United Methodist Church
- Family of Dr. John Russo
- John Schindhelm



Les and Joyce Abel (front), Kay Abel and her husband, Mark Priebusch, and Mark and Jackie Abel (back) display one set of the this year's books donated to Kaukauna schools and the Kaukauna Public Library. It's already been a decade since the Abel family set up their foundation through the Kaukauna Educational Enhancement Network to provide books that emphasize positive character traits. Les Abel said they had originally thought of setting up a trust after they died, but then they thought, "Why not provide something for the kids now?" The district is happy for that decision and for the more than 200 books students have been reading and learning from all these years.

Professional Development: An Important Component of Improving Student Learning

By Eric Brinkmann, Director of Curriculum

As a nation, we continue to strive for higher levels of student achievement. Since the founding of public education, discussion and debate have continued about the critical components of K-12 public education and how to define and measure them, and the last decade has seen dramatic growth in research on creating effective schools and increasing student learning. We are seeing an increasing synthesis of this information into key principles. The Kaukauna Area School District is infusing these principles into our improvement efforts through an approach called Response to Intervention (RtI). It's an unfortunately odd label for an approach that is built around some straightforward fundamental beliefs, which are further supported by research:

- The belief that all students can learn;
- The belief that schools have control over the key factors that influence learning;
- The belief that learning includes both academic and social/emotional components;
- The belief that all school staff share responsibility for the learning of all students.

Districts and schools can put these beliefs into action in many ways, but the primary areas of focus are improving the quality of instruction for all students, providing additional instruction based on needs for students who struggle, using data to measure our success and identify areas of need, and providing ongoing, high quality professional development. We continue to move forward with initiatives and programs that address all of these areas.

Late Start Dates for Students Will Provide More Opportunities for Professional Development

By Eric Brinkmann, Director of Curriculum

Like many districts we have been struggling to find time for our educators to improve their own learning. Most professions provide and require ongoing professional development – think about those you may know in fields ranging from nursing to tool and die. Investment in our most important resources – our teachers – will result in a better return on investment for our community in the form of students better prepared to contribute as workers and citizens. Our teachers continue to pursue many enriching learning opportunities outside of their work day, and I'm excited that the district has now created additional opportunities for educators to work together in the form of monthly two-hour blocks for professional development in the morning prior to student arrival at school.

The Kaukauna Area School District school board recently approved calendars for the 2010 - 2011 and 2011 - 2012 school years that include monthly late start days for students. On those dates, the instructional day for students would begin 90 minutes later than the usual schedule. These late starts will provide additional time for teachers to work together to improve teaching and learning, including developing our curriculum and reviewing data with a focus on improving what we do. The inclusion of these days in the calendar is a culmination of several years of feedback from teachers and administrators indicating a high need for more time to focus on student learning. The model of late starts is used in several area districts and in other districts throughout the state as a way to provide this time.

The district understands that the late start dates will be an adjustment for our families. We are currently working with our contracted after school care to explore options to provide school-based care for students whose families are unable to find other childcare options on the late start dates. We are confident that families will see benefits in improved instruction that will balance out the inconvenience caused by the schedule changes.

Late start dates for students during 2010 - 2011 are September 15, October 20, November 17, December 15, January 19, February 16, March 16 and May 18. Late start dates for students during 2011 - 2012 are September 21, October 19, November 16, December 21, January 18, February 15, March 21, April 18 and May 16.

In order to provide the same total amount of instructional time throughout the school year, the school day schedules will increase by approximately five to six minutes per day for the other school days. Details on the schedule for the instructional day and how the middle and high school schedules will operate on the late start days will be provided to parents in the spring.

We are excited to move forward with this opportunity and look forward to seeing positive results for our students, families and staff. We intend to treat this two-year calendar cycle as a pilot of these late start days, with an assessment of their effectiveness and the need to continue or discontinue being made prior to the creation of the next two-year calendar cycle (for the 2012 - 2013 and 2013 - 2014 school years).

Mini-laptops Serve as Textbooks

Students in Dan Mader's Physical Science and Forensic Science classes at KHS will have a new tool to help them succeed starting second semester. The students in those classes will be issued a mini-laptop instead of a traditional textbook. This development came about after a conversation with Dan Mader, a KHS science teacher, and technology staff members Eric Piepenburg and Bob Summers.



Forensic Science is constantly changing in scope and technologies and as a result, it was hard to find a textbook that wouldn't be quickly outdated and have information that was pertinent to KHS's curriculum. The Forensic curriculum was using handouts and websites (when a computer lab was available) to complete instruction. The new laptops will hold an electronic copy of articles and instruction, will allow students to visit pertinent websites holding the latest in Forensic Science curriculum, and will allow the students to fully utilize the district's new SharePoint server to complete homework and collaborate electronically. Because the students will be issued the laptops for the entire semester, they will be able to complete homework in other subject areas as well.

The Physical Science classes consist mainly of freshmen, and they also will be able to complete their class work using software that is not available on every computer in the school. The goal for both classes is to allow more collaboration between students in an electronic environment while improving mastery of the content.

"We need to help students prepare for careers in the 21st century," said Summers. "Collaborating, integrating technology tools (efficiently and safely), and handling change are just a few of the concepts students will be able to experience in this program," he continues.

Piepenburg said, "Wireless access is available for the laptops to connect in the classroom as well as in gathering places like the library and commons; this gives the student the ability to not be limited to where they can work."

Mr. Mader added: "I am excited about this opportunity as it will benefit our students immensely. They will be able to have current information and be able to have data, reports, and collaborative opportunities on a daily basis that they would not have without these mini-laptops."

KEEN Brings "The Biggest Loser" Contestants to Kaukauna

Contestant Kristin Steede of the hit show "The Biggest Loser" visited Kaukauna schools in December encouraging students to embrace a healthy lifestyle. Before the presentations, students volunteered and were notified if their name had been drawn to participate. Called up on stage, they either took part in a balancing challenge or served as judges for that event.

Altogether there were five presentations for Kaukauna students - two at KHS, one at Holy Cross and two at River View - sponsored by the Kaukauna Education Enhancement Network (KEEN) whose goal is to support innovative educational programs throughout the community. KEEN is supported by gifts from individuals, families and organizations and is governed by a board who makes sure that funds are used wisely to support education in this community.



Thanks to KEEN, you may participate in a series of six interactive events featuring "The Biggest Loser" contestants Kristin Steede and Cathy Skell

Kristin Steede encourages River View sixth graders Cole Jonas and Morgan Sievert to keep their focus during the balancing challenge.

- **January 13** - Healthy Start - Kristin and Cathy encourage attendees to start the New Year off with healthy resolutions and goals at Kaukauna High School Auditorium from 7:00 p.m. – 8:30 p.m.
- **February 10** - Tips and Tricks - Kristin and Cathy will share ideas to keep up with living a healthy life at Riverview Middle School Auditorium from 7:00 p.m. - 8:30 p.m.
- **March 10** - Get Moving with yoga, zumba and kick boxing at Kaukauna High School Gymnasium from 7:00 p.m. - 8:30 p.m.
- **March 31** - Stay Healthy - Learn the medical repercussions of living an unhealthy lifestyle at Kaukauna High School Auditorium from 7:00 p.m. – 8:30 p.m.
- **May 5** - Eating Healthy with new options.
- **June** - Train with us for the Firecracker Run. Location and time to be announced.
- **July 4** - Firecracker Run - Participate as a family in this 5k run/walk starting at Central Park, Kaukauna.

Limited seating at all events

Calendar of Events

Jan 14	RV Grade 5, Grade 8 and Jazz Bands ,7:00 p.m.	Mar 29	Electa Quinney Grade 2 Vocal Concert, 7:00 p.m.
Jan 18	KHS PAC , Library, 6:30 p.m.	Mar 30	Electa Quinney Grade 2 Vocal Concert, 7:00 p.m.
Jan 18	Haen PAC , 6:00 p.m.	Mar 31	District Early Release, 11:30 a.m.
Jan 19	RVIS /RVMS PAC , Library, 6:00 p.m.	Apr 1-5	District Recess
Jan 19	Tanner PAC , 6:00 p.m.	Apr 8	KHS Parent/Student/Teacher Conferences, 4:00 – 7:30 p.m.
Jan 20	RV Market Day Pickup, Cafeteria, 3:00 p.m.	Apr 12	Electa Quinney PAC , LMC, 6:00 p.m.
Jan 22	District Early Release, 11:30 a.m.	Apr 17	KHS Prom
Jan 22	District End of First Semester	Apr 19	Haen PAC , 6:00 p.m.
Jan 26	District parents, Sexual Assault Crisis presentation, Haen 6 – 8 p.m.	Apr 19	KHS PAC , 6:30 p.m.
Feb 1	Electa Quinney PAC , LMC, 6:00 p.m.	Apr 20	Tanner PAC , 6:00 p.m.
Feb 2	Tanner Kindergarten Conferences, 4:00 – 7:30 p.m.	Apr 20	RVIS/RVMS PAC , Library, 6:00 p.m.
Feb 4	Tanner Kindergarten Conferences, 4:00 – 7:30 p.m.	Apr 21	KHS Reality Store
Feb 4	Electa Quinney Parent/Student/Teacher Conferences, 4:00–7:30 p.m.	Apr 21	RV Market Day Pickup, Cafeteria, 3:00 p.m.
Feb 4	Haen Parent/Student/Teacher Conferences, 4:00 – 7:30 p.m.	Apr 22	Tanner EC , 4K Parent/Student/Teacher Conf., 4:00–7:30 p.m.
Feb 8	Electa Quinney Parent/Student/Teacher Conferences, 4:00–7:30 p.m.	Apr 27	Tanner EC , 4K Parent/Student/Teacher Conf., 4:00–7:30 p.m.
Feb 8	Haen PAC , 6:00 p.m.	Apr 30	KHS Peak Night, 7:00 p.m.
Feb 9	Haen Parent/Student/Teacher Conferences, 4:00 – 7:30 p.m.	Apr 30	Tanner Basket Raffle/Tom Pease, 6:30 – 8:00 p.m.
Feb 9	Park Parent/Student/Teacher Conferences, 4:00 – 7:30 p.m.	May 3	Electa Quinney PAC , LMC, 6:00 p.m.
Feb 11	Park Parent/Student/Teacher Conferences, 4:00 – 7:30 p.m.	May 6	District Special Ed PAC, Quinney LMC, 6:00 – 7:30 p.m.
Feb 12	Electa Quinney Basket Raffle/Dance 6:00 – 8:00 p.m.	May 6	Haen Grade 2 Concert, 6:30 p.m.
Feb 15	District Recess, No School	May 7	Grades 3-5 , Walsh Foundation “Velveteen Rabbit” at PAC
Feb 16	RVIS/RVMS PAC , Library, 6:00 p.m.	May 11	District Early Release, 11:30 a.m.
Feb 16	Tanner PAC , 6:00 p.m.	May 12	KHS Choral Concert, 7:00 p.m.
Feb 17	RV Market Day Pickup, Cafeteria, 3:00 p.m.	May 17	Haen PAC , 6:00 p.m.
Feb 18	Haen Dance/Basket Raffle, 6:00 – 7:30 p.m.	May 17	KHS PAC , 6:30 p.m.
Feb 19	Park Basket Raffle and Dance, 6:00 – 8:00 p.m.	May 17	KHS Grades 5-12 Orchestra Concert, 7:00 p.m.
Feb 22	RV Grade 6 – 12 Orchestra Pre-solo/ensemble Concert, 7:00 p.m.	May 18	Tanner PAC , 6:00 p.m.
Feb 25	District Early Release, 11:30 a.m.	May 18	RVIS/RVMS PAC , Library, 6:00 p.m.
Feb 27	RV Regional Vocal/Piano Solo/Ensemble, 8:00 a.m. – 4:00 p.m.	May 19	Haen Picnic/Literacy Night
Mar 1	Elect Quinney PAC , LMC, 6:00 p.m.	May 19	RV Market Day Pickup, Cafeteria, 3:00 p.m.
Mar 1	Park PAC Meeting, 6:00 p.m.	May 20	RVS Choirs, Gr. 6 & Jazz, 6:00 p.m.; Gr. 7, 8 & Jazz, 7:15 at KHS
Mar 2	RVMS Grade 7/8 Band Solo/Ensemble & Sweets, 6:00 - 7:30 p.m.	May 25	RVS Bands, Grades 5, 7 and Jazz, 7:00 p.m.
Mar 2	District Special Ed PAC, Quinney LMC, 6:00 - 7:30 p.m.	May 26	Tanner Final Day of School for EC and 4K
Mar 3	KHS Job Fair	May 26	KHS Senior Awards Night, 7:00 p.m.
Mar 4	RV Parent/Student/Teacher Conferences, 4:00 – 7:30 p.m.	May 27	RVS Bands, Grades 6, 8 and Jazz, 7:00 p.m.
Mar 6	RV Regional Instrumental Solo/Ensemble, 8:00 a.m. – 4:00 p.m.	May 27	District 4K Screening at Tanner, Afternoon
Mar 9	RV Parent/Student/Teacher Conferences, 4:00 – 7:30 p.m.	May 28	District 4K Screening at Tanner, Morning
Mar 11-13	KHS Musical “Grease,” 7:00 p.m.	May 28	District Early Release, 11:30 a.m.
Mar 12	District In-service, No School for Students	May 31	District No School
Mar 15	KHS Grade 8-12 Band and Jazz Pops Concert, 5:30 p.m.	Jun 1	KHS Band Spring Concert, 6:30 p.m.
Mar 15	KHS PAC ,Library, 6:30 p.m.	Jun 1	District 4K Screening at Tanner, All Day
Mar 15	Haen PAC, 6:00 p.m.	Jun 2	District 4K Screening at Tanner, All Day
Mar 16	RVIS/RVMS PAC , Library, 6:00 p.m.	Jun 2	KHS Graduation, 7:00 p.m.
Mar 16	Tanner PAC , 6:00 p.m.	Jun 3	District Final Day of School, 10:00 a.m.
Mar 17	RV Market Day Pickup, Cafeteria, 3:00 p.m.	Jun 16	RV Market Day Pickup, Cafeteria, 3:00 p.m.
Mar 27	District Fitness Fair at KHS, 9:00 a.m. – 12:00 p.m.		



KHS Athletic Schedule



VARSITY BASEBALL

Fri	Apr 9	De Pere
Sat	Apr 10	Green Bay Southwest TBA
Tue	Apr 13	Oshkosh West
Fri	Apr 16	At Appleton East
Tue	Apr 20	Kimberly
Thu	Apr 22	At Menasha
Fri	Apr 23	Oshkosh North
Tue	Apr 27	At Appleton North
Thu	Apr 29	Fond du Lac
Fri	Apr 30	Appleton West
Tue	May 4	At Neenah
Thu	May 6	At Oshkosh West
Fri	May 7	Appleton East
Tue	May 11	At Kimberly
Thu	May 13	Menasha
Fri	May 14	At Oshkosh North
Tue	May 18	Appleton North
Fri	May 21	At Fond du Lac
Sat	May 22	Waterford Union, 12:00 p.m.
Tue	May 25	At Appleton West
Thu	May 27	Neenah
Tue	Jun 1	Regionals TBA
Fri	Jun 4	Regional Final TBA
Tue	Jun 8	Sectionals TBA
Tue - Thu	Jun 15 - 17	State TBA

Unless noted games at 4:30

Home games at Bayorgeon Field

JV BASEBALL

Fri	Apr 9	At De Pere
Tue	Apr 13	At Oshkosh West
Fri	Apr 16	Appleton East
Tue	Apr 20	At Kimberly
Thu	Apr 22	Menasha
Fri	Apr 23	At Oshkosh North
Tue	Apr 27	Appleton North
Thu	Apr 29	At Fond du Lac
Fri	Apr 30	At Appleton West
Tue	May 4	Neenah
Thu	May 6	Oshkosh West
Fri	May 7	At Appleton East
Tue	May 11	Kimberly
Thu	May 13	At Menasha
Fri	May 14	Oshkosh North
Tue	May 18	At Appleton North
Fri	May 21	Fond du Lac
Sat	May 22	Waterford Union (at KHS), 12:00
Tue	May 25	Appleton West
Thu	May 27	At Neenah

Unless noted games at 4:30

Home games at Bayorgeon Field

FRESHMEN BASEBALL

Fri	Apr 16	Appleton East
Tue	Apr 20	At Kimberly
Thu	Apr 22	Menasha
Fri	Apr 23	At Oshkosh North
Tue	Apr 27	Appleton North
Thu	Apr 29	At Fond du Lac
Fri	Apr 30	At Appleton West
Tue	May 4	Neenah
Thu	May 6	Oshkosh West
Fri	May 7	At Appleton East
Tue	May 11	Kimberly
Thu	May 13	At Menasha
Fri	May 14	Oshkosh North
Tue	May 18	At Appleton North
Fri	May 21	Fond du Lac
Tue	May 25	Appleton West
Thu	May 27	At Neenah

Games at 4:30; home games at KHS

JV and VARSITY SOFTBALL

Tue	Apr 13	At Oshkosh West
Thu	Apr 15	Appleton East
Fri	Apr 16	At Kimberly
Tue	Apr 20	Menasha
Fri	Apr 23	*Appleton North, 4:00/5:45 p.m.
Sat	Apr 24	At Horicon Tourney Var., TBA
Tue	Apr 27	At Oshkosh North
Thu	Apr 29	At Appleton West
Fri	Apr 30	Neenah (JV at KHS)
Tue	May 4	Oshkosh West (JV at KHS)
Fri	May 7	*At Fond du Lac, 4:00/5:45 p.m.
Tue	May 11	At Appleton East, 4:30 p.m.
Fri	May 14	Kimberly (JV at KHS)
Tue	May 18	At Menasha
Thu	May 20	Oshkosh North (JV at KHS)
Fri	May 21	Appleton West (JV at KHS)
Sat	May 22	At Chippewa Falls Tourney, 11:00 a.m.
Tue	May 25	At Neenah
Tue & Thu	Jun 1 & 3	Regionals, TBA
Tue & Fri	Jun 8 & 11	Sectionals, TBA
Thu-Sat	Jun 17 - 19	State, TBA

Unless noted April games at 4:30 and May games at 4:00

All Var and JV home games at Bayorgeon Field unless noted KHS

*Double Header

FRESHMEN SOFTBALL

Tue	Apr 13	Appleton East
Thu	Apr 15	At Fond du Lac
Tue	Apr 20	At Neenah
Thu	Apr 22	At Appleton West
Tue	Apr 27	Denmark
Thu	Apr 29	Appleton North
Sat	May 1	*At Hortonville, 11:00 a.m./12:30 p.m.
Tue	May 4	At Oshkosh West
Thu	May 6	At Appleton East
Tue	May 11	Fond du Lac, 4:00 p.m.
Thu	May 13	Neenah, 4:00 p.m.
Tue	May 18	Appleton West, 4:00 p.m.
Thu	May 20	At Denmark
Tue	May 25	At Appleton North
Thu	May 27	Oshkosh West, 4:00 p.m.

Unless noted games at 4:30; home games at KHS

*Double header

BOYS TRACK and FIELD

Tue	Apr 13	FVA Triangular (Co-ed)
Tue	Apr 20	At FVA Quad
Fri	Apr 23	At Green Bay Preble Relays, 4:00 p.m.
Tue	Apr 27	FVA Triangular (Co-ed)
Tue	May 4	At FVA Triangular (Co-ed)
Tue	May 11	At Conference Relays
Mon	May 17	At FVA Conference, 3:30 p.m.
Thu	May 20	FVA Conference, JV
Mon	May 24	Regionals, TBA
Thu	May 27	Sectionals, TBA
Fri	Jun 4	State, TBA

Unless noted field events at 4:15; home meets at KHS

GIRLS TRACK and FIELD

Fri	Mar 19	At Stevens Point Indoor, 4:00 p.m.
Tue	Apr 13	FVA Triangular (Co-ed)
Tue	Apr 20	At FVA Quad
Tue	Apr 27	FVA Triangular (Co-ed)
Tue	May 4	At FVA Triangular (Co-ed)
Tue	May 11	At Conference Relays, 1:00 p.m.
Mon	May 17	At FVA Conference, 3:30 p.m.
Thu	May 20	At FVA Conference JV
Mon	May 24	Regionals, TBA
Thu	May 27	Sectionals, TBA
Fri - Sat	Jun 4 - 5	State, TBA

Unless noted field events at 4:15; home meets at KHS

BOYS GOLF

Mon	Apr 12	At Metro Invite Var 1:00 p.m.
Fri	Apr 16	At Wautoma Invite JV, 9:00 a.m.
Fri	Apr 16	At New London Invite Var, 11:00 a.m.
Tue	Apr 20	Oshkosh West
Fri	Apr 23	At Appleton East
Tue	Apr 27	Kimberly
Fri	Apr 30	At Menasha
Mon	May 3	HOV Invite Var, 11:45 a.m.
Tue	May 4	Oshkosh North
Fri	May 7	At Appleton North
Tue	May 11	Fond du Lac
Fri	May 14	Appleton West
Tue	May 18	At Neenah
Fri	May 21	At FVA Conference Var, TBA
Tue - Wed	May 25 - 26	Regionals, TBA
Tue - Wed	Jun 1 - 2	Sectionals, TBA
Mon - Tue	Jun 7 - 8	State, TBA

Unless noted matches at 2:45; home matches at Countryside

GIRLS VARSITY SOCCER

Tue	Mar 30	Berlin
Thu	Apr 8	At Green Bay Preble, 4:30 p.m.
Tue	Apr 13	Oshkosh West
Fri	Apr 16	Green Bay Southwest, 4:30 p.m.
Tue	Apr 20	At Appleton East
Fri - Sat	Apr 23 - 24	Kaukauna Invite, 5:00 p.m./TBA
Tue	Apr 27	Kimberly
Thu	Apr 29	Sevastopol
Tue	May 4	At Menasha
Tue	May 11	Oshkosh North
Thu	May 13	At Appleton North
Sat	May 15	At Green Bay East Invite, 9:00 a.m.
Tue	May 18	Fond du Lac
Thu	May 20	Appleton West
Thu	May 27	At Neenah
Thu	Jun 3	Regionals TBA
Sat	Jun 5	Regional Final, TBA
Thu	Jun 10	Sectionals TBA
Sat	Jun 12	Sectional Final TBA
Thu - Sat	Jun 17 - 19	State TBA

Unless noted games at 7:00 p.m.; home games at KHS

GIRLS JV SOCCER

Tue	Mar 30	Berlin
Tue	Apr 6	At Oshkosh West
Thu	Apr 8	Appleton East
Mon	Apr 12	At Kimberly
Thu	Apr 15	At Oshkosh North
Mon	Apr 19	Appleton North
Thu	Apr 22	At Fond du Lac
Mon	Apr 26	At Appleton West
Thu	Apr 29	Neenah
Mon	May 3	Menasha
Thu	May 6	At Appleton East
Mon	May 10	Kimberly
Thu	May 13	Oshkosh North
Mon	May 17	At Appleton North
Thu	May 20	Fond du Lac
Mon	May 24	Appleton West
Thu	May 27	At Neenah

Games at 4:30; home games at KHS

BOYS TENNIS

Sat	Apr 17	Kaukauna Quad JV, 9:00 a.m.
Tue	Apr 20	Oshkosh West
Thu	Apr 22	At Appleton East
Sat	Apr 24	Kaukauna Invite Var, 9:00 a.m.
Tue	Apr 27	Kimberly
Thu	Apr 29	At Menasha
Sat	May 1	At Roncalli Quad Var, 9:00 a.m.
Tue	May 4	Oshkosh North
Thu	May 6	At Appleton North
Sat	May 8	At Lightening Invite Var, 8:00 a.m.
Tue	May 11	Fond du Lac
Thu	May 13	Appleton West
Fri	May 14	Kaukauna Quad Var 3:30 p.m.
Sat	May 15	At FVA Conference JV, 10:00 a.m.
Mon	May 17	At Neenah
Thu	May 20	FVA Conference Var, 8:00 a.m.
Fri & Sat	May 21 & 22	FVA Rain Dates, 8:00 a.m.
Mon - Tue	May 24 - 25	Subsectionals TBA
Wed - Thu	May 26 - 27	Sectionals TBA
Thu - Sat	Jun 3 - 5	Individual State
Fri - Sat	Jun 11 - 12	Team State, TBA

Unless noted matches at 4:00; home matches at KHS

**Kaukauna Area School District
1701 Cty Rd CE
Kaukauna, WI 54130**

**Non-Profit Organization
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ECRWSS**

Board of Education

Todd Arnoldussen	766-7329	Phil Kohne	766-9014
Chris Bouressa	766-7545	Jeff McCabe	766-5907
Giovanna Feller	766-7205	Jim Meyers	766-1462
Sue Gertz	766-3907		

Board of Education Meetings*

January	February	March	April	May	June
25	8 & 22	8 & 22	12 & 26	10 & 24	14 & 28

Meetings held in KHS library media center, 1701 County Road CE.

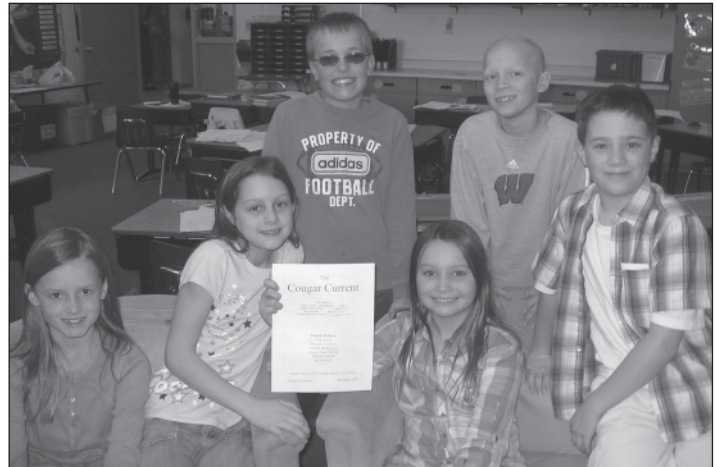
*Meetings subject to change; consult district website for updates.

Postal Customer

Extra! Extra! Read all about it!

The students at Electa Quinney are excited as the Cougar Current begins its second year as the school newspaper. Students in every grade are encouraged to submit any kind of writing to be considered. Last year the paper included sections for information/reports, poems, stories, jokes, word games and comics. This year persuasive letters and a section about things going on at EQ called "EQ Tidbits" have been added.

Students representing each fourth grade class serve as editors and meet once a week for several weeks before the paper is published. The paper is published three to four times a year. The job of the editors is to meet with the adult advisors, Barbara Graunke and Kathy Van Offeren, and choose the writing to be included (making sure all grade levels are represented) and to edit the writing for grammatical and spelling mistakes.



Editors Nicole Buchinger, Michaela Meehl, Kyle Borin, Kaelyn Van Offeren, Morgan Swanson and Cole Karch display a copy of the Cougar Current, a newspaper by Electa Quinney students.